Kentucky High School Athletic Association

## MEMORANDUM

| To: | Superintendent, Principal, and Athletic Director <br> Kentucky Country Day High School |
| :--- | :--- |
| From: | Brigid L. DeVries, Commissioner <br> Larry Boucher, Assistant Commissioner |
| Date: | May 15, 2006 |
| Subject: | $2005-2006$ Title IX Annual Report Forms Submission |

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


## KHSAA TITLE IX

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner
DATE: 4/17/2006

| School | Kentucky Country Day High School | Reviewed by | Allen W. Jackson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2005-2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{X}$ | GE 19 (Annual Verification) | $\mathbf{X}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{X}$ | T-1 (Summary Program Chart 1) | $\mathbf{X}$ | T-36 (Budget Expenses) |
| $\mathbf{X}$ | T-2 (Summary Program Chart 2) | $\mathbf{X}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{X}$ | T-3 (Summary Program Chart 3) | $\mathbf{X}$ | T-60 (Corrective Action Plan) |
| $\mathbf{X}$ | T-4 (Summary Program Chart 4) | $\mathbf{X}$ | T-63 (interscholastic Survey Results) |

II. $\quad$ Status

| A. | X | $2005-2006$ Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :---: | :--- |
| B. |  | Errors have been noted with respect to the following forms: |
| C. |  | The following forms were omitted and must be submitted by school representatives: |
| D. |  | Other Recommendation and Comments: |

# Kentucky School for the Deaf 

303 South Second Street + P.O. Box $27+$ Danville, Kentucky +40423 -0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

April 4, 2006

Brigid DeVries
KHSAA Commissioner
2280 Executive Drive
Lexington, KY 40505
Dear Brigid,
Enclosed, please find the following from our KSD Title Nine Committee for the 2005 2006 School Year.

- Minutes from all Committee Meetings
- Form GE-19 Annual Verification of Title Nine Procedures (member list attached)
- T-1, T-2, T-3, and T-4 Summary Forms for determining student interest
- Form T-35 and T-36 - Budget Information
- Form T-41 - Checklist for the overall Interscholastic Athletics Program
- Form T-60 - Updated Corrective Action Plan
- Form T-63 - Summary of Student Survey Responses

KSD also has an active Title Nine File in my office with all data sheets since the beginning of the Committee work.

Please contact me if other information is needed to maintain KSD in compliance with KHSAA guidelines.

Thank you,
Sincerely,


Paul W. Smiley, KSD Assistant Prineipal/Athletic Director
cc: Jacqueline Day, KSD Principal and Committee Members

# Kentucky School for the Deaf 

DATE: December 19,2005

TO: $\quad$ Title Nine Committee
Jane Broughton, Parent of Boy Athlete - Dennie Smallwood
Carol Thompson - Parent of Girl Athlete - Victoria Thompson
Victoria Thompson - Girl Athlete
Drew Meade - Boy Athlete
Lorinda Bartlett - Cheerleader Coach
Billy Lange, Carleen Buschmann, Lisa Kingsley, Scott Johnson - Girls' Team Coaches Kevin Hamilton, Neal Carrington, John Davis, Benji Chappell - Boys’ Team Coaches

FROM: Lori Mohan and Paul Smiley, Title Nine Co-Chairpersons
RE: Title Nine Meeting Notes from January 12, 2005
CC: Jackie Day, Principal
You have been selected to serve on the KHSAA Title Nine Committee for the 2005-2006 school year. Please contact either Lori Mohan or Paul Smiley and indicate if you will accept this duty. This committee will meet three times this year on the following days for one hour:

Wednesday, January 11, 2006 5:15-6:16 Kerr Conference Room
Wednesday, February 8, $2006 \quad 5: 15-6: 16 \quad$ Kerr Conference Room
Wednesday, March 8, 2006
5:15-6:16 Kerr Conference Room
The Mission of the Title Nine Committee will be as follows:

1. Research and submit required Title Nine forms to the KHSAA.
2. Contact all coaches to evaluate if any inequities are occurring within the girls and boys KSD Athletic Programs. Also, respond to any parent concerns of possible inequities in the program.
3. If needed, develop a corrective action plan for improvement.

Thank you in advance for serving on this important KSD Committee.


## Kentucky School for the Deaf

DATE: January 18,2006

TO: Title Nine Committee
Jane Broughton, Parent of Boy Athlete - Dennie Smallwood
Carol Thompson - Parent of Girl Athlete - Victoria Thompson
Victoria Thompson - Girl Athlete
Drew Meade - Boy Athlete
Lorinda Bartlett - Cheerleader Coach
Billy Lange, Carleen Buschmann, Lisa Kingsley, Scott Johnson - Girls’ Team Coaches Kevin Hamilton, Neal Carrington, John Davis, Benji Chappell - Boys’ Team Coaches

FROM: Lori Mohan and Paul Smiley, Title Nine Co-Chairpersons

RE: $\quad$ Title Nine Meeting Notes from January 11, 2006
CC: Jackie Day \& Bill Melton

1. Purpose of the Title Nine Committee was discussed. Equity for girls and boys in athletics at KSD.
2. Plan of Action for the Meeting:

January 11, 2006 (today): Explain purpose and select committees.
February 8, 2006: Committee work done and brought to the meeting to share.
March 8, 2006: Review all information to see if "corrective action plan is needed".
3. Committee - Members - Duties
a. KHSAA Forms: Paul Smiley, Research the data and complete all KHSAA forms for the committee for submitting to the KHSAA.
b. Girls Coaches: Billy Lange - interview all coaches of girls programs
"Two sample questions"

1. Do you perceive equity in the following areas?

- Awards
- Equipment
- Facility
- Game schedule
- Practice schedule
-- Meals
- Transportation
- Other


## Kentucky School for the Deaf

ESTABLISHED 1823
303 South Second Street + P.O. Box $27 *$ Danville, Kentucky $+40423-0027+$ Telephote (859) 239-7017 V/TTY $*$ Fax (859) $239-7006$
2. Suggestions for improvement:

- Girls Coaches are: Billy Lange, Carleen Buschmann, Lisa Kingsley, Scott Johnson, Lorinda Bartlett, Rebecca Kreutzer, Angie Crawford)
c. Boys Coaches - Drew Meade and Scott Johnson - interview all coaches of boys programs.
Same questions as girls (above)
- Boys Coaches are Kevin Hamilton, Neal Carrington, John Davis, Paul Smiley, Benji Chappell
d. KHSAA Surveys Lori Mohan (Chair), Drew Meade, and Victoria Thompson
- Using the KHSAA survey - survey ALL High School students
- Chair - complete summary form
- Using KHSAA form survey all Middle School
- Chair - complete summary form

Discussion on Athletics (not Title Nine concerns) by Committee Members:

- Make the second weekend in December an addition to the Gallaudet Honor Week by having home athletic events:
a. Gallaudet-Centre College Basketball Game
b. KSD - Another School for the Deaf Basketball games
- Look at ways to arrive back to KSD a little earlier; carrying box meals, eating at other school concessions, ordering pizza for the bus trip
- Improve box meals for athletics, need energy food to play in games
- KHSAA age requirement


## KHSAA - Bylaw 3

"A student, who becomes 19 years old before August $1^{\text {st }}$, shall be ineligible for interscholastic athletic competition."
--. After a student becomes a freshman, he/she has 4 years to participate; Middle School years do not count.
— KSD should provide every student with a KSD "letter" jacket

- KSD should provide all students with game shoes
- Four swimmers need to be congratulated; staying with the team when we had no pool.


# Kentucky School for the Deaf 

DATE: February 10, 2006

TO: Title Nine Committee
Jane Broughton, Parent of Boy Athlete - Dennie Smallwood
Carol Thompson - Parent of Girl Athlete - Victoria Thompson
Victoria Thompson - Girl Athlete
Drew Meade - Boy Athlete
Lorinda Bartleft - Cheerleader Coach
Billy Lange, Carleen Buschmann, Lisa Kingsley, Scott Johnson - Girls' Team Coaches Kevin Hamilton, Neal Carrington, John Davis, Benji Chappell - Boys' Team Coaches

FROM: Lori Mohan and Paul Smiley, Title Nine Co-Chairpersons
RE: $\quad$ Title Nine Meeting Notes from February 7, 2006
CC: Jackie Day \& Bill Melton

1. Committees Reports:
a. KHSAA Forms: Progress is being made for the completion of forms.
b. Interview of all girl coaches: all coaches have submitted questionnaires except Scott Johnson, Rebecca Kruetzer, and Tina Yance.
c. Interview of all boy coaches: Kevin Hamilton, Neil Carrington, John Davis, and Benji Chappell have not submitted the questionnaire.
d. KHSAA Survey: Interest in Sports: High School and Middle School students have been surveyed with a few students who were missed and are being contacted.
2. All committee work will be complete for sharing and discussion in the next and final meeting.

Next Meeting: Wednesday, March 8, 2006 at 5:15
Kerr Hall Conference Room

Agenda:

1. Share all committee work
2. Discuss any concerns or areas of improvement that are needed.
3. Decide a corrective action plan if one is needed for the 2005 2006 school year.

Thank you for your continued interest in serving KSD on this worthwhile Title Nine Committee.

# Kentucky School for the Deaf 

ESTABLISHED 1823
303 South Second Street + P.O. Box $27+$ Danville, Kentucky +40423 -0027 + Telephone (859) 239-7017 V/TTY + Fax (859) 239-7006

DATE: March 10, 2006

TO: Title Nine Committee
Jane Broughton, Parent of Boy Athlete - Dennie Smallwood
Carol Thompson - Parent of Girl Athlete - Victoria Thompson
Victoria Thompson - Girl Athlete
Drew Meade - Boy Athlete
Lorinda Bartlett - Cheerleader Coach
Billy Lange, Carleen Buschmann, Lisa Kingsley, Scott Johnson - Girls' Team Coaches Kevin Hamilton, Neal Carrington, John Davis, Benji Chappell - Boys' Team Coaches

FROM: Lori Mohan and Paul Smiley, Title Nine Co-Chairpersons
RE: $\quad$ Title Nine Meeting Notes from March 8, 2006
CC: Jackie Day \& Bill Melton.
I. Billy Lange shared the results of the coaches surveys on Title Nine from all coaches. Only concerns noted were: Volleyball

- would like to attend Mason-Dixon Volleyball
- need new balls and court
- need live judges for meets

Girls Track

- want to participate in Bluegrass and Mason-Dixon Track Meets

Boys Soccer

- no concerns identified

Cheerleaders

- want more gym time
- would like an assistant coach due to the $12-1$ ratio of cheerleaders to coach
Girls Basketball
- no concerns identified

Boys Basketball

- no concerns identified

Boys Track

- no concerns identified

Swim Team

- no concerns identified
II. Lori Mohan presented the results of the student surveys:
- High School

35 surveys submitted (from a total of 40 students)

- Middle School

24 surveys submitted (from a total of 38 students) 9 surveys (from a total of $138^{\text {th }}$ graders)

- Boys Basketball, Girls Softball, and Football numbers merit same consideration for a new team, committee wanted the surveys to be re-counted to make sure the following students information would not be counted:
a. over age students
b. students who were graduating
c. students who were transferring
d. only $8^{\text {th }}$ graders for football who would be Freshmen next year
III. Possible Corrective Action Plan was discussed.
- All of the coaches' surveys were discussed and none of the concerns were decided to be Title Nine violations.
- Student surveys were to be re-counted as mentioned, and teams would be considered if numbers merited consideration to start a new team; also in the Fall after school begins another could be made to determine interest for softball and baseball (football would be too late, re-count indicated no new teams should be added).
- Due to Boys Basketball Program not going through the school and purchased $t$-shirts for the team, shirts will be ordered for the girls team also.
- Committee wanted the Girls Basketball Coach to survey the girls basketball team to see interest as prime time play. (See attached)
- Girls Basketball will play $1 / 2$ games early time and $1 / 2$ late with the boys team


## Smiley, Paul

From: Johnson, Scott
Sent: Wednesday, March 22, 2006 3:22 PM
To: Smiley, Paul

Paul
After surveying the girls basketball team the majority of the girls would prefer to have $1 / 2$ early games and $1 / 2$ late games.

5 girls preferred $1 / 2$ and $1 / 2.2$ girls it did not matter.

## 2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

# The Kentucky School for the Deaf High School, (Name of High School) <br> <br> Danville, Kentucky <br> <br> Danville, Kentucky <br> (City) 

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title DX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

V Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name
Address
Phone
Title

## See Attachment.

$\square$ Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
January 11, 2006
February 8, 2006
March 8, 2006
$\square$ Designated the following person(s) as the Title IX coordinator for the school:
Lori Mohan, Teacher
404 Maple Avenue, Danville, KY 40422
859-236-9664
$\square$ Designated the following person(s) as the Title IX coordinator for the district:
Paul Smiley, Assistant Principal/AD 150 Man-O-War, Danville, KY 40422 859-236-9473
$\square$ School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
$\square$ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Title Nine Committee Members

| Name | Address | Plone | lite |
| :--- | :--- | :--- | :--- |
| Broughton, Jane | lo0 Tombs Court <br> Danville, KY 40422 | 859.238 .9923 | Parent of male student |
| Thompson, Carol | 462 Moores Lane <br> Harrodsburg, KY 40330 | 859.734 .0369 | Parent of female student |
| Thompson, Victoria | 462 Moores Lane <br> Harrodsburg, KY 40330 | 859.734 .0369 | Female Student |
| Meade, Drew | 139 JE Woods Drive <br> Danville, KY 40422 | 859.36 .2605 | Male Student |
| Bartlett, Lorinda | 1735 Lexington Road Apt 2 <br> Danville, KY 40422 | 859.583 .5136 | Cheerleading Coach |
| Lange, Billy | 636 Cloverdale <br> Danville, KY 40422 | 859.236 .5312 <br> (TTY) | Coach of female team |
| Buschmann, Carleen | 708 East Main Street <br> Danville, KY 40422 | 859.236 .7459 <br> (TTY) | Coach of female team |
| Kingsley, Lisa | 713 Tenikat Street <br> Danville, KY 40422 | 859.936 .1675 <br> (TTY) | Coach of female team |
| Johnson, Scott | 700 East Drive <br> Danville, KY 40422 | 859.239 .9030 | Coach of female team |
| Hamilton, Kevin | 917 Rosemont Avenue <br> Danville, KY 40422 | Coach of male team |  |
| Davis, John | West Lexington Avenue <br> Danville, KY 40422 | 859.236 .8059 | Coach of male team |
| Chappell, Benji | 153 Berry Lane <br> Hustonville, KY 40437 | 606.346 .3346 | Coach of male team |

## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of Total <br> Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 19 | 47.5 | 33 | 51 |
| Row 2 | BOYS | 21 | 52.5 | 32 | 49 |
| Row 3 | Totals | 40 | 100\% | 65 | 100\% |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations if applicable: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the juwior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2, then it provides a good target within which compliance is likely.


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## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of <br> Teams Added Since the beginning of the 2001-2002 School Year | Number of Participants Added Since the beginning of the 20012002 School Year | Percent of <br> Total <br> Participation <br> By Sex Added <br> Since the beginning of the 2001-2002 School Year |
| GIRLS | Row 1 | varsity: | 4 | 33 | 0 | 0 |  |
|  | Row 2 | j.v.: | 0 | 0 | 0 | 0 |  |
|  | Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
|  | Row 4 | total: | 4 | 33 | 0 | 0 | 著 |
| BOYS | Row 5 | varsity: | 4 | 32 | 0 | 0 |  |
|  | Row 6 | j.v.: | 0 | 0 | 0 | 0 |  |
|  | Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
|  | Row 8 | total: | 4 | 32 | 0 | 0 | 0 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.


## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "VES" DENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) |  | $\begin{gathered} \text { BOYS } \\ \text { (Yes / No) } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | No |  | No |
| 2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | No |  | No |
| 3. For a sport not currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport? | No |  | No |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | No |  | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered? | No |  | No |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | NA |  | NA |



## ACCOMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Girls | Team <br> Levels | Column 1 <br> Number of Teams <br> Currently Offered | Column 2 <br> Number of <br> Participants | Column 3 <br> Participants at Each <br> Level |
| :--- | :--- | :---: | :---: | :---: |
| Row 1 | varsity: | 4 | 33 | $100 \%$ |$|$| 0 |
| :--- |
| Row 2 |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.


## -

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


| . | equipment and supplies |  | travel |  | awards |  | coaches' salaries <br> ( to include <br> supplemental and extended employment; dollar amount needed) |  | facilities improvements |  | publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster |
| G basketball | \$1,000 | 0 | \$3,800 | 0 | \$235 | 0 | \$4,500 | 0 | 0 | 0 | 0 | 0 |
| B basketball | \$1,000 | 0 | \$3,800 | 0 | \$235 | 0 | \$4,500 | 0 | 0 | 0 | 0 | 0 |
| G softball | NA |  |  |  |  |  |  |  |  |  |  |  |
| B baseball | NA |  |  |  |  |  |  |  |  |  |  |  |
| G cross country | NA |  |  |  |  |  |  |  |  |  |  |  |
| B cross country | NA |  |  |  |  |  |  |  |  |  |  |  |
| G golf | NA |  |  |  |  |  |  |  |  |  |  |  |
| B golf | NA |  |  |  |  |  |  |  |  |  |  |  |
| G soccer | NA |  |  |  |  |  |  |  |  |  |  |  |
| B soccer | \$65 | 0 | \$240 | 0 | \$120 | 0 | \$2,000 | 0 | 0 | 0 | 0 | 0 |
| G swimming | \$62 | 0 | \$170 | 0 | 0 | 0 | \$750 | 0 | 0 | 0 | 0 | 0 |
| B swimming | \$365 | 0 | \$170 | 0 | \$85 | 0 | \$750 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

$m$
:

## actual expendtures -program comparison ciart 2 TO INCLCDE bOOSTER CLUB FUNDING

|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplemental and extended employment; dollar amount needed) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster |
| G track | \$500 | 0 | \$250 | 0 | \$120 | 0 | \$1,725 | 0 | 0 | 0 | 0 | 0 |
| B track | \$500 | 0 | \$250 | 0 | \$120 | 0 | \$1.725 | 0 | 0 | 0 | 0 | 0 |
| G tennis | NA |  |  |  |  |  |  |  |  |  |  |  |
| B tennis | NA |  |  |  |  |  |  |  |  |  |  |  |
| G volleyball | \$120 | 0 | 0 | 0 | \$280 | 0 | \$2587.50 | 0 | 0 | 0 | 0 | 0 |
| B wrestling | NA |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) | NA |  |  |  |  |  |  |  |  |  |  |  |
| B football | NA |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) | NA |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) | NA |  |  |  |  |  |  |  |  |  |  |  |

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the
entire schoolyear of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender:


# 2005-2006 KHSAA TITLE IX ATHLETICS AUDIT <br> Checklist - Overall Interscholastic Athletics Program 

KHSAA Form T41 Rev. $9 / 05$

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | $\mathbf{x}$ |
| BENEFITS |  |  | $\mathbf{X}$ |
| Equipment and Supplies |  |  | $\mathbf{X}$ |
| Scheduling of Games and Practice Time |  |  | $\mathbf{X}$ |
| Travel and Per Diem Allowances |  |  | $\mathbf{X}$ |
| Coaching |  |  | $\mathbf{X}$ |
| Locker Rooms, Practice <br> and Competitive Facilities |  |  | $\mathbf{X}$ |
| Medical and Training Facilities <br> and Services |  |  | $\mathbf{X}$ |
| Publicity |  |  |  |
| Support Services |  |  | $\mathbf{X}$ |
| Athletic Scholarships <br> Tutoring <br> and Services |  |  | $\mathbf{X}$ |
| Recruitment of Student Athletes |  |  |  |

Principal's Signature: $\qquad$ Date: $\qquad$

Kentucky School for the Deaf

School Enrollment:
40 (SHOULD AGREE WITH FORM T-1)

Date:
February 6, 2006
Completed By: Lori Mohan, Drew Made, Victoria Thompson

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
$\qquad$ Number of Surveys (40 High School \& 13 Middle School =53)
44 Total Returned (A minimum of $80 \%$ return is expected) ( $83 \%$ )

How Was The Survey Administered? Friday - Total School Assembly
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)
NA Cross Country (Girls)
NA Cross Country (Boys)
11 Football (Boys)
1 Golf (Girls)
1 Golf (Boys)
4 Soccer (Girls)
5 Soccer (Boys)
9 Volleyball (Girls)
9 Basketball (Girls)
15 Basketball (Boys)

2 Indoor Track (Girls)
0 Indoor Track (Boys)
2 Swimming \& Diving (Girls)
0 Swimming \& Diving (Boys)
1 Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

| 9 |
| :---: |
| 0 |
| 7 |
| 5 |
| 2 |
| 4 |
| 4 | Baseball (Boys) ( 6 High School $+3-8^{\text {th }}=9$ ) Fast Pitch Softball (Girls)

Slow Pitch Softball (Girls) (5 High School $+\mathbf{2 - 8}^{\text {th }}=7$ )
Tennis (Girls)
Tennis (Boys)
Track (Girls)
Track (Boys)
Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

| 5 | Archery |
| :---: | :---: |
| 0 | Field Hockey |
| 6 | Bowling |
| 0 | Boys' Gymnastics |
| 0 | Girls' Gymnastics |
| 5 | Ice Hockey |
| 0 | Boys' Lacrosse |
| 4 | Girls' Lacrosse |
| 0 | Rifle |
| 7 | Rodeo |
| 5 | Boys' Volleyball |
| 0 | Vater Polo |
| 6 | Weightlifting |

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| Sport <br> NONE | Number |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport <br> NONE | Number |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport <br> NONE | Number |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)
$\qquad$ I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
7 Working
13 Other:
Age, illness, jobs, do not like sports
Student Suggestions to encourage participation
$\qquad$
$\qquad$
$\qquad$


